

Student Engagement

CO-TEACH
PLAY # 6



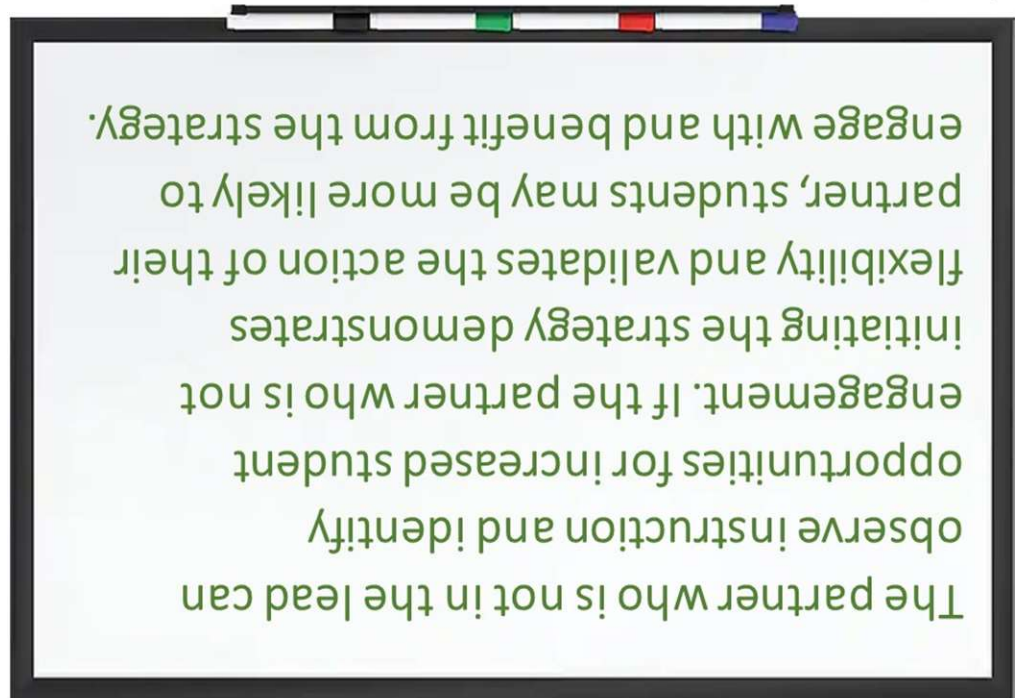
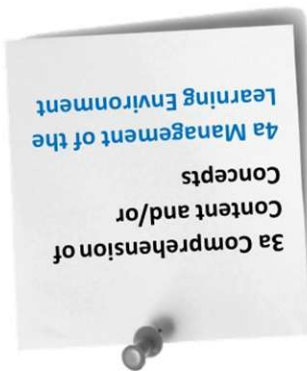
Partner B notes that Partner A has used an incidental physical movement while describing a concept to students. Partner B comments on the gesture and models it for students. Partner A encourages students to use it as a strategy to better understand and remember the concept.



ACTION: Monitor partner's presentation to create opportunities for increased student engagement.

No coordination and/or advanced planning required.

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